



Heights Happenings

Winston Heights Newsletter

TERM 2

WEEK 8

Staffing Updates

Thank you for your ongoing understanding and support in regards to the many staffing changes that have occurred at Winston Heights PS this year. I would like to inform you of further staffing changes that will take place from the beginning of Term 3.

New Assistant Principal

I would like to congratulate Miss Kath Armargianitakis (Miss A) who was successful through the merit selection process in gaining permanency as an Assistant Principal at our school. Miss A is an experienced leader who will bring a wealth of knowledge and experience in teaching, curriculum, wellbeing and community engagement to Winston Heights. In her role, Miss A will work in classrooms across the school to support student learning and strengthen teaching capacity in literacy and numeracy. I know you will join me in warmly welcoming Miss A to our wonderful school.

KL Class Teacher

In ensuring consistency for students and their families, Miss Trahanas will continue to teach KL for the remainder of the school year.

6G Class Teacher

I know parents of students in 6G will be very excited to know that Ms Lehner will continue to teach the class for the rest of the school year. She is excited to be sharing the last few terms of primary school with her students.

Stage 3 Supervision

Mrs Laura Booth will continue to supervise Year 5 - overseeing the teaching, learning and wellbeing of students in 5B and 5/6A.

Mrs Booth will work closely with Miss A as she takes on the leadership of Year 6. Miss A is looking forward to meeting our Year 6 students, parents and teachers, and coordinating the end of year activities and celebrations.



Education Week

Education Week is being celebrated from Monday 26 July to Friday 30 July. This year's theme celebrates Lifelong Learners.

Save the date - Open Day at Winston Heights PS will be on Wednesday 28 July. Further information about activities planned for our Open Day will be shared with families in the coming weeks.

Semester 1 Student Reports ... a new format!

Early last year, feedback was sought from our school community in regard to the format and information provided in the Semester 1 and Semester 2 student reports. In addition, staff consulted the Department of Education's *Curriculum Planning and Programming, Assessing and Reporting to Parents K-12* policy to understand how schools are to report on student progress and achievement to parents. As a result, a new report format was developed and presented to the P&C for consultation and feedback.

We are very pleased to share our new report format with you, which we hope will provide you with detailed information on the academic progress and achievement of your child in relation to syllabus outcomes.

Reports for Students in Year 1 to 6

- **Overall Achievement** - refers to a student's overall academic achievement in relation to all learning outcomes covered throughout the semester in each key learning area (English, mathematics, HSIE, science and technology, PDHPE, CAPA) using the following five-point achievement scale - Outstanding, High, Sound, Basic, Limited.
- **Key Learning Area Descriptor Achievement** - refers to a student's academic achievement in relation to a selection of learning descriptors from grade teaching and learning programs for the semester in each key learning area using the following scale - Outstanding, High, Sound, Basic, Limited.
- **Effort** - refers to the way a student applies him/herself in each of the six key learning areas. Effort is not necessarily dependant on the student's level of achievement. Effort will be shown as Outstanding, Pleasing, Satisfactory, Requires Improvement.
- **Social Development and Commitment to Learning** - refers to the way a student demonstrates the school expectations of being a safe, responsible and respectful learner against a variety of criteria.
- **School Activities** - provides information about student involvement in a range of school programs that extend beyond or are additional to syllabus requirements.
- **Attendance** - information about whole day and partial day absences for each student.

Winston Heights Public School
2021 - Semester 1

Report for:
Student Name: ...
Year 2 - Class 1/2C
Teacher: ...

Winston Heights Public School reports a summary of your child's progress with written reports twice a year and provides opportunities for interviews and meetings.

Assessment of Achievement

A - Outstanding: The student has an extensive knowledge and understanding of the content and can readily apply this knowledge in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations. Students at this level are working significantly beyond stage expectations.

B - High: The student has a thorough knowledge and understanding of the content and is high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations. Students at this level are working beyond stage expectations.

C - Sound: The student has a sound knowledge and understanding of the content and has achieved an adequate level of competence in the processes and skills. Students at this level are working at stage expectations.

D - Basic: The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills. Students at this level are working below stage expectations.

E - Limited: The student has an elementary knowledge and understanding in the areas of the content and has achieved very limited competence in some of the processes and skills. Students at this level are working significantly below stage expectations.

In accordance with departmental recommendations the above descriptors are not used in Early Stage 1. The descriptors are used for all other learning areas in Stages 1, 2 and 3. The five-point achievement scale used in this report equates to the A-E scale.

You are encouraged to ask the school to provide you with advice to write information that clearly shows your child's achievement compared to his or her year group at school. This information will show the number of children in the group at each of the achievement levels. This information will be available from the school office for one week from when reports are distributed.

Assessment of Effort

What is shown using the scale Outstanding/Pleasing/Satisfactory/Requires Improvement/Requires more than basic effort.

English

Assessment of Achievement: A B C D E

Assessment of Effort: Outstanding Pleasing Satisfactory Requires Improvement Requires more than basic effort

Mathematics

Assessment of Achievement: A B C D E

Assessment of Effort: Outstanding Pleasing Satisfactory Requires Improvement Requires more than basic effort

Human Society and its Environment

Assessment of Achievement: A B C D E

Assessment of Effort: Outstanding Pleasing Satisfactory Requires Improvement Requires more than basic effort

Science and Technology

Assessment of Achievement: A B C D E

Assessment of Effort: Outstanding Pleasing Satisfactory Requires Improvement Requires more than basic effort

Creative Arts

Assessment of Achievement: A B C D E

Assessment of Effort: Outstanding Pleasing Satisfactory Requires Improvement Requires more than basic effort

Personal Development, Health and Physical Education

Assessment of Achievement: A B C D E

Assessment of Effort: Outstanding Pleasing Satisfactory Requires Improvement Requires more than basic effort

Learning Support Teacher Comment

The student has a good understanding of the content and can readily apply this knowledge in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations. Students at this level are working beyond stage expectations.

Social Development and Commitment to Learning

Assessment of Achievement: A B C D E

Assessment of Effort: Outstanding Pleasing Satisfactory Requires Improvement Requires more than basic effort

Teacher Comment

The student has a good understanding of the content and can readily apply this knowledge in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations. Students at this level are working beyond stage expectations.

Reports for Students in Kindergarten

- Overall Achievement - in accordance with Departmental recommendations, no overall achievement is provided for students in Kindergarten.
- Key Learning Area Achievement - refers to a student's academic achievement in relation to a selection of learning descriptors from grade teaching and learning programs for the semester in each key learning area using the following scale – Working Beyond, Achieved, Working Towards.
- Effort - refers to the way a student applies him/herself in each of the six key learning areas. Effort is not necessarily dependant on the student's level of achievement. Effort will be shown as Outstanding, Pleasing, Satisfactory, Requires Improvement.
- Social Development and Commitment to Learning - refers to the way a student demonstrates the school expectations of being a safe, responsible and respectful learner against a variety of criteria.
- School Activity - provides information about student involvement in a range of school programs that extend beyond or are additional to syllabus requirements.
- Attendance - information about whole day and partial day absences for each student.

I feel it is important to note, that student academic achievement as reported in the Semester 1 reports, reflects the following:

- Incorporates both formal assessment tasks and day-to-day application of academic skills and knowledge
- The student's demonstration of academic achievement on a daily basis throughout the semester
- Teachers engage in moderation of student assessment tasks and evidence of ongoing learning, to ensure consistent teacher judgement or student achievement
- A student who receives **SOUND** for a descriptor or overall achievement is **achieving at their EXPECTED grade level**. They are demonstrating consistent application of skills and knowledge that have been taught during the semester.

Semester 1 reports will be sent home in Week 10 of this term.

Parent Teacher Interviews

Parent teacher interviews will be held in Term 3, Week 2 - from Monday 19 July to Thursday 22 July.

Information about how to book your 10 minute interview will be sent home in the coming weeks.

Complaints, Concerns and Issues

Occasionally parents or members of our school community may be concerned about an incident or issue or may have a complaint they would like addressed.

A complaint can simply be an expression of dissatisfaction or it can be a problem that you want fixed. Sometimes things do not go the way you expect. Sometimes the decisions made or the actions taken need to be explained further. At other times, we need to look more closely at what we did or how we are doing our work.

The DoE has a policy to assist in the dealing of complaints. The policy aims to:

- encourage the resolution of problems by informal means wherever possible
- ensure that concerns are dealt with quickly, fully and fairly
- maintain good working relationships between all people involved with the school
- provide effective responses and appropriate redress
- be confidential
- be unbiased

How to make a complaint

- Discuss your concerns with the classroom teacher first by phoning or emailing the school to make an appointment. After this, you may wish to speak with an Assistant Principal. Following a meeting with the class teacher and Assistant Principal, an appointment with the Principal may be needed.
- You may bring a friend or relative to support you.
- If a complaint or concern cannot be resolved in an informal way, you may be asked to put your complaint in writing.

*** When engaging with a member of staff (face-to-face, email or over the phone), it is important to remain calm and respectful in your tone, volume and choice of language. Please remember, we want to work with you to achieve a positive outcome for your child and the situation. Unfortunately, some members of staff have experienced unacceptable verbal abuse and aggressive language when engaging with a parent/carer. Whilst I understand your frustration, such behaviour is not acceptable and may result in the staff member terminating the conversation, for referral to the Principal.

What can you expect?

- Most complaints can be resolved quickly and informally to everybody's satisfaction simply by making the time to talk to a member of staff.
- Some complaints are covered under another policy or by special legislation e.g. OH&S or anti-discrimination policies. You will be advised if this is the case with your complaint. You will also be told how and by whom your concerns will be addressed.
- Occasionally more serious or complex complaints require investigation. These can take a longer time to resolve. If this happens, you should be informed of the progress and outcome of your complaint by phone or in writing at regular intervals until the matter is resolved.
- If you have not heard from the person handling the complaint within a reasonable time, call to ask them what is happening.

What are the possible outcomes?

1. Your complaint is upheld (in part or in full) and, where appropriate, one or more of the following actions may be offered to you:

- action to remedy or amend the situation
- an apology
- an explanation
- an admission that the situation could have been handled differently or better an assurance that the event complained of will not recur
- an explanation of the steps that have been taken to ensure that it will not happen again
- an undertaking to review our policies in light of the complaint.

2. Your complaint is not upheld. The reasons for this should be clearly given.

If you are not happy with the outcome, you may request a review of your complaint.

I encourage all parents or members of our school community who have a concern or an issue to phone or email the school so that matters can be resolved as quickly and effectively as possible.

Principal Gold Awards

Each week at our K-6 assembly, one class is selected to receive the Principal's Gold Award for demonstrating safe, responsible, and respectful behaviour around the school, in their classroom, during playtimes and at the assembly. The winning class will receive a Principal's Gold Award, every student will receive a Principal's gold token, and their class photo will be featured in the newsletter.

Principal's Gold Award class for Term 2, Week 7 was KB. Congratulations KB!



Principal's Gold Award class for Term 2, Week 8 was 5B. Congratulations 5B!



I look forward to cheering on our students at the 3-6 Athletics Carnival on Tuesday. See you there!



Terri Bullock
Principal

Enrolments Are Open



**Now Taking
Enrolments
for 2022**

Contact the office for more information

Stellaluna

This term 1S have loved learning about imaginative texts and enjoyed studying the narrative Stellaluna by Janell Canon.



Each student created a poster that detailed the main events, different characters points of view and adjectives to describe Stellaluna. 1S also did some fantastic writing to summarise the story!

Band Camp

In Week 6, Mrs Booth, Miss Peksis, Mrs Dempsey and a lovely group of parents from our Band Committee took our 3 bands to Crusaders at Galston. We all had a fantastic time and the students made us very proud. They attended tutorials and rehearsals on the first day, followed by a movie night in their pyjamas with popcorn and a surprise visit from Mrs Sim! After a big day, we did not sleep in and were up bright and early to start our day. The students participated in Laser Tag, BMX riding, archery and team building activities with another surprise visitor, Mrs Bullock.

I would like to thank all of those that contributed to making this camp such a success.





Year 6 Fundraising

Our Colour Run was a huge success. The Stage 3 students and staff did a superb job with the organisation, everyone left with a smile on their paint covered faces. The event was well attended by parents and family members which was great to see.

Thank you to everyone who supported our first big fundraising event since 2019! We raised a total of \$8915 towards our Year 6 Farewell and end of year present.

Our Highest Fundraisers were:

K-2 – Orin 1/2C \$640

3-6- Ranay 5B \$400

These students have received a \$50 Rebel card for their amazing efforts.

Prizes have been ordered and will be delivered to students next Term.

We also raised **\$497** from our State of Origin mufti day.

Thank you to everyone who is helping Year 6 hit their fundraising goals!

Our PBL focus area for Week 8: **Respect**

*I speak to others with respect by
using their name.*



Our PBL focus area for Week 9: Responsibility

I am responsible by using school property sensibly.



Messages from The Office

- **Sick Students:** A reminder students should not attend school if unwell, even with mild flu like symptoms. Any student with flu like symptoms will be sent home and should not return until they have received a negative COVID test and are symptom free. Parents/Carers are reminded to email the school a screen shot of the negative COVID test for our records. Students who do not undertake a COVID test will not be permitted to return to school for a 10 day period and be symptom free. Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to have a COVID test. Where their symptoms continue beyond 10 days, parents/carers should provide documentation from their GP confirming their symptoms are typical for their condition and a further COVID test is not needed.
- **SRC Fundraiser:** The SRC Fairy bread day was a huge success. The students raised \$320. A big thank you to all the students who helped Mrs Sim on the day and to every student who brought a slice of yummy fairy bread - thank you!
- **School Disco:** It has been a long time coming but its finally here - A school disco!! Yes that's right, on Thursday 24 June the SRC will be hosting a 'Night of Stars' disco in our school hall. K-2 disco will be held from 5pm-6pm. Years 3-6 will be held from 6.15pm-7.15pm. Tickets are \$5 and payable at the door. See the flyer later in this newsletter for more information.
- We are now taking enrolments for Kindergarten 2022. Enrolment forms are available at the office or you can now enrol online via our website <https://winstonhts-p.schools.nsw.gov.au/> Click on the Enrolment tab then click 'Apply Online'. You will need to provide 100 points of residential identification (this form is located on our website under Permission notes tab), along with student's birth certificate or passport and immunisation statement. If parents were born overseas we will also need to sight your passport and visa.
- With lots of events happening in Term 3, we have attached later in this newsletter, a term calendar to print out and keep at home.
- **Notes and Money Due:**
 - * Athletics Carnival - Yrs 3-6 - Permission note due OVERDUE
 - * Fame at the Farms - Year 6 - Permission note due by 17 June
 - * Music Committee Cadbury Fundraiser - Whole School - Order note due by 16th June
 - * Great Aussie Bush Camp - **Stage 2** - Deposit and permission note—\$100 due by 23 June
 - * Great Aussie Bush Camp - **Stage 3** - 3rd Instalment \$75 due by 25 June
 - * Annual School Fees - Whole School - **OVERDUE**

Office Hours 8.30am - 3.15pm

Mrs Lee Wood, Mrs Rachael Calvar, Mrs Carolyn Leverton
and Ms Marlaine Schultz





Merit Certificates



Congratulations!

Well done to these PBL Award winners who have been Safe,
Respectful & Responsible Learners

Mackenzie, Maddie, Rayan, Levi, Sofia, Jayden, Roham & Jaylah

AWARDED TO

WEEK 7

KB : Arielle & Jacob
KE : Donny & Khaleesi
KL : Zander & Lillian
1L : Madeleine & Ethan
1S : Harpah & Parmin
1/2C : Lora & Aaliyah
2F :
2LW : NFP & Jayden
3H : Srimaan & Amy
3P : Hannah & Jenny
3/4L : Charlie & Leyton
4M : Jonah & Violet
4O : Stefan & Violet
5B : Carolina & Isabella
5/6A : Parsa & Leroy
6G : Lucas & Phillip
6N : NFP & Suryadev

Library: KL & 5/6A

Super Award: Jake

RFF/The Studio:

AWARDED TO

WEEK 8

KB : Ellie & Renan
KE : Mikayla & Anvi
KL : Micah & Addison
1L : Ruby & Ella
1S : Nicolas & Emily
1/2C : Layla & Raihan
2F : Xander & Aria
2LW : Felix & Liam
3H : Naythan & Eliza
3P : Renit & Tayton
3/4L : Eli & Lachlan
4M : Rayaana & Paige
4O : Dena & Lachlan
5B : Natalie & Lachlan
5/6A : Matthew & Livenia
6G : Kira & Monib
6N : Aakriti & Lara

Library: 1/2C & 3/4L

Super Award:

RFF/The Studio: 2LW & 6G

The Student Representative Council is organising the

School Disco

ON

Thursday 24 June 2021

K-2: 5pm – 6pm

Yrs 3-6: 6.15pm – 7.15pm

In Our School Hall



Theme: Night of Stars



Students can come dressed as a movie star, a TV star, a disney star, a marvel star, a sports star or come as the star of your own life and dress in your own clothes! You can wear clothes with stars or decorate your hair with stars! Students are to wear enclosed shoes, no singlets or midriff tops.

Only Students currently attending Winston Heights Public School can attend the disco.

Tickets are \$5 and payable at the door. Price includes a glowstick.



The disco will be fully supervised by the teaching staff. Parents/Carers are asked to drop students at the door and return 5 minutes before the end of each session.

Students are to be collected from the side doors facing the 3-6 COLA. Any last minute changes due to weather will be announced via the School App.

A reminder to social distant at all times.

Please stay clear of the 3-6 COLA as this area is used by a community group at night.



The proceeds from this disco will go towards new technology for the school, both in the Studio and the classrooms.



We look forward to seeing the students at the SRC Disco



WINSTON HEIGHTS PUBLIC SCHOOL

canteen

WEEKS 9 & 10

Date	Recess Orders	Lunch Orders	Over-the-counter sales
Monday, 14 June 2021	CLOSED		
Tuesday, 15 June 2021	CLOSED		
Wednesday, 16 June 2021	Yes	Yes	Yes
Thursday, 17 June 2021	Yes	Yes	Yes
Friday, 18 June 2021	No	No	Yes-no lunch orders
Monday, 21 June 2021	Yes	Yes	Yes
Tuesday, 22 June 2021	No	No	Yes-no lunch orders
Wednesday, 23 June 2021	CLOSED		
Thursday, 24 June 2021	CLOSED		
Friday, 25 June 2021	No	No	Yes-no lunch orders

Sunsmart Snippet

Slop on sunscreen



Apply SPF 30 or higher sunscreen generously, re-apply every two hours.

Apply 20 minutes before going outside.
Adults use about a teaspoon for the face, neck and ears; a teaspoon for each arm and leg; and a teaspoon each for the front and back of the body.

www.sunsmartnsw.com.au



Cancer Council
Healthy Lunch Box

Diary Dates

TERM DATES 2021

Term 2 - Tuesday 20 April to Friday 25 June

Term 3 - Tuesday 13 July to Friday 17 September

Term 4 - Tuesday 5 October to Thursday 16 December

Please note the following diary dates may be subject to change.

Further information will be sent home closer to the event being held.

June 2021

Tues 15 Athletics Carnival & P&C BBQ

Thurs 24 SRC School Disco

Fri 25 Last day of Term 2

July 2021

Tues 13 **Term 3 begins**

Mon 19-Thurs 22 Parent/Teacher interviews

Mon 26 P&C meeting, 7pm in Staff Room

Mon 26-29 Education Week

Wed 28 **Open Day**
K-2 Athletics Fun Day &
sausage sizzle

August 2021

Tues 3 Open Afternoon (Kindy 2022)

Mon 9 Kindergarten excursion

Mon 23 P&C Meeting, 7pm in Staff Room

Mon 23-25 Stage 3 camp

Sat 28th P&C Trivia Night

September 2021

Thurs 2 Father's Day Fundraiser

Sat 4 Council Election BBQ

Sat 11 Working Bee P&C

PSSA Sport Calendar

Netball

Students leave at 12.10pm

11/6 Bus to Wellgate Ave Kellyville

18/6 Bus to Wellgate Ave Kellyville

25/6 BYE-stay at school

16/7 Bus to Wellgate Ave, Kellyville

AFL

Students leave at 12.10pm

11/6 Bus to Hills Centenary Park

18/6 Bus to Hills Centenary Park

25/6 Bus to Hills Centenary Park

16/7 Bus to Hills Centenary Park

Soccer

Students leave at 12.10pm

11/6 Bus to Max Ruddock

18/6 Bus to Ted Horwood

25/6 Bus to Max Ruddock

16/7 Bus to Francesco Reserve

Newcombe Ball

Students leave at 12.10pm if not at WHPS

11/6 Bus to Northmead

18/6 Home

25/6 Bus to Crestwood PS

16/7 Home

P&C News

Term 2 Week 8

We are looking forward to holding the P&C BBQ/Canteen at the 3-6 Athletics Carnival on Tuesday 15th June. We have lots of sausage sizzles, snacks and drinks for purchase on the day. Please bring cash for your purchases.

Menu

Sausage Sizzle.....\$2.50

Options: Onions, BBQ or Tomato Sauce, Mustard

Bottled Water.....\$1.00

Juice Poppers (various)\$1.50

Soft Drink Cans (various).....\$2.00

Chips (various)..\$1.00

Popcorn (various).....\$1.00

Lollies: Frucas (max. 5).....\$0.20

Freddos, Zappos.....\$1.00

(Limit of \$2.00 worth of lollies per transaction per student)

Thank you to our volunteers that have signed up to ensure that this event can run.

UPCOMING EVENTS

Term 2

- Athletics Carnival BBQ - Tuesday 15th June

Term 3

- PJ, Popcorn and Popper Day - Thursday 5th August
- Billy G's Gourmet Cookie Dough Fundraiser to launch in Week 5
- Trivia Night - Saturday 28th August
- Father's Day Stall - Thursday 2nd September
- Working Bee - Saturday 11th September

If you are available to volunteer for any of the above events, please email event@winstonheightspandc.com.au

P&C News

Upcoming P&C meeting dates for your diary:

To be held Mondays at 7pm in the staffroom.

- 26 July
- 23 August
- 25 October
- 22 November

All are welcome to attend.



SAVE
THE
DATE



'HOLLYWOOD' is coming to Winston Heights.

Lock in your babysitters as this is a night you do not want to miss (adults only).
More details out soon.

Winston Heights PS - Term 3 2021						
Term Three	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT SUN
1	12 July School Development Day	13 July Students return K-6	14 July	15 July	16 July Kindergarten celebrate 100 days	17 18 July
2	19 July Parent/Teacher interviews	20 July Parent/Teacher interviews	21 July Parent/Teacher interviews	22 July Parent/Teacher interviews	23 July	24 25 July
3	26 July Education Week P&C meeting 7pm Staff Room	27 July Education Week	28 July Education Week Open Day Morning Tea 11.30am - K-2 Athletics Fun Day & Sausage sizzle	29 July Education Week	30 July	31 July 1 Aug
4	2 August	3 August Open Afternoon for Kindy 2022	4 August	5 August P&C Mufti PJ Day and Popcorn and Popper Day	6 August	7 8 Aug
5	9 August Kindergarten excursion to Field of Mars P&C Billy G's Cookie Dough fundraiser forms	10 August	11 August	12 August	13 August	14 15 Aug
6	16 August CHPSSA Zone Athletics	17 August	18 August	19 August	20 August	21 22 Aug
7	23 August Stage 3 Camp GABC – Tea Gardens P&C meeting 7pm Staff Room	24 August Stage 3 Camp GABC – Tea Gardens	25 August Stage 3 Camp GABC – Tea Gardens	26 August	27 August Saturday 28 th P&C Trivia Night	28 29 Aug
8	30 Aug	31 Aug	1 September	2 September Father's Day Fundraiser	3 September Council election BBQ – Sat 4th	4 Council Election BBQ 5 Sep
9	6 September	7 September	8 September	9 September Billy G's Cookie Dough Pick up day	10 September Working Bee P+C- Sat 11th	11 12 Sep
10	13 September	14 September	15 September	16 September	17 September Last day of Term 3	18 19 Sep
Hols	20 September	21 September	22 September	23 September	24 September	25 26 Sep
Hols	27 September	28 September	29 September	30 September	1 October	2 3 Oct

WINSTON HILLS

Have your say!

Max Ruddock Reserve amenities building is being upgraded, please share your ideas for this project!

Scan the QR code to give us your feedback by 30 June 2021



**CITY OF
PARRAMATTA**

For more information email
placeservices@cityofparramatta.nsw.gov.au