



Heights Happenings

Winston Heights Newsletter

TERM 3

WEEK 6

Dear Parents/Carers,

Literacy Day

What a fabulous morning today! The children and staff looked absolutely amazing in their favourite book character costumes. It was wonderful to see so much thought go into costume ideas and also to see our older students who planned their costumes around a book theme, with their friends. Thank you to Mrs Hinton for organising the day's activities and to the incredible staff who 'go that extra mile' to show our students their dedication and enthusiasm towards learning at Winston Heights. Thank you parents for assisting your children with their costumes.

The activities continued after the parade with an assembly and then "Literature on the Lawn". It was beautiful to see our Year 6 students reading with their Kinder buddies as well as our other students enjoying their current books.



School Uniform Sub Committee

Recently there were changes made to the Department of Education's School Uniform Policy following an extensive review and consultation process. The key changes include the requirements that:

- All students have the opportunity to access the full range of school activities while wearing a school uniform, including physical activities
- Girls must have the option to wear shorts/pants
- Consideration is given to cost and how to assist families including accessing financial support.

Of these three changes our school uniform meets guidelines, except for our Summer Girls Uniform. Therefore a sub-committee will need to be formed to discuss options for the Summer Uniform. Formal consultation must take place between parents, school staff and students before recommendations can be made to the community to vote on. If you are interested in being on this sub-committee, to consult on our school uniform to meet the changes in the DoE School Uniform Policy, please complete the Expression of Interest form in this newsletter and return to the school office or email your interest to winstonhts-p.school@det.nsw.edu.au

Communication to Uniform Shop and Canteen

At times, parents may need to get in touch with our Canteen and/or our Uniform Shop. We have various ways for this to occur. We are extremely grateful to all our VOLUNTEERS who work in the Canteen and the Uniform shop on a regular basis. Without the generosity of time from our parents, aunts, grandparents and neighbours these two special areas would fail to operate in our school. Both the Canteen and the Uniform Shop keep their prices low and all profits are returned back into the school through the P&C and into resources for your children at our school. The Canteen and the Uniform Shop do not have paid people working all day every day, however it is important that you get in touch with them if you have an issue.

The Uniform Shop has an email address that you can write to: winstonheightsuniformshop@gmail.com and you can always place orders through Flexi Schools. Sending to the school email account will also see your email forwarded to the correct person.

The Canteen does not have an email address, however, if you wish to speak with someone working in the canteen during the day you only need to call the school phone – 9624 7485 and the call will be transferred. If an issue has arisen from a lunch order, then please write an email to the school and it will be forwarded. All our canteen volunteers are friendly and are always happy to assist students during the day if something has gone amiss with an order.

Our volunteers are greatly appreciated and I expect, as I'm sure you would agree, need to be treated with respect at all times. Without them we have no Canteen and no Uniform Shop.

Special Religious Education and Special Education in Ethics

Special Religious Education is offered at our school for students every Wednesday for half an hour. This is known as Scripture. Children who do not attend these classes go to Non-scripture. Scripture classes are run by authorised representatives of approved providers. Teachers remain in classrooms during this half hour of instruction. Special Education in Ethics is not available at this stage. Although there is a provider, we do not have the trained volunteers available for this to run. Students attending Non-scripture classes are provided with activities that are neither special religious education nor lessons from the curriculum. Often the activities include reading, private study and completing homework.

Brochures have been included with this newsletter to provide further information about Special Religious Education. When enrolling at school parents are asked to nominate which religion their child is. If it is provided for at school then a child will attend that Scripture group. If, however, we do not have a provider, then parents can select another scripture group that we have or decide that their child will attend the Non-scripture group. Changes to attendance for scripture groups can be made in writing to the Principal.

The Special Religious Education (SRE) groups that we have providers for are: Catholic, Protestant (Anglican) and Muslim.

Aladdin Jnr Musical

We are less than 2 weeks away from our first ever musical. Ticket details are available for the evening performances from the office. Notes for the student matinee shows went home last week and if you have any questions about the show please call the office.

Public Speaking

This week we have held our Stage finals for the Hills Public Speaking competition. Congratulations to the following students who will represent Winston Heights PS at the District Finals next week: Oscar and Emily from Stage 1, Ruby and Daniel from Stage 2, and Summer Rayne and Reva from Stage 3. Our Kindergarten winner was Oliver and the runner-up was Zara. Congratulations to our Kinder winners, however, the Hills District Public Speaking competition is for Stage 1, 2 and 3 students only. Our judges said that the quality of the prepared speeches was amazing. Congratulations to all participants of this competition.

Winter PSSA Finals

Congratulations to our Netball teams who competed in the Grand Finals last week. Our Junior A Netball team won the Grand Final. Junior B Netball had a draw, which makes them joint premiers for 2018. Well done to all students who participated in Winter PSSA teams and to our teachers for coaching. We have a few weeks of downtime before Summer PSSA resumes in Week 9 of this term.

Tell Them From Me Survey for Parents (Term 3, 2018)

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 27 August and 26 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

To access the survey for our school go to: <https://nsw.tellthemfromme.com/2018wh>

The survey is available in 23 languages.

Fundraising for our Farmers

There is still one more week left of our Hills in Schools Area appeal for the farmers. We are nearing the \$10 000 challenge online. I believe that we will go well over this, as some of our schools have yet to bank their money. Our school raised nearly \$2000 last Wednesday with mufti donations and cash sales from the canteen. Thank you for your support of this appeal.

https://www.buyabale.com.au/donate/?supporter_id=72419

Kind regards,

Margaret Creagh

Principal

Happy Father's Day

A big Happy Father's Day to all our wonderful Dads, Pops, Grandpas, Uncles and father figures out there in our school community for this Sunday.



Diary Dates

TERM DATES 2018

Term 3: Tuesday 24th July— Friday 28th September

Term 4: Monday 15th October—Wednesday 19th December

Please note the following diary dates may be subject to change.

Further information will be sent home closer to the event being held.

September 2018

- Wed 5th** Regional Spelling Bee Finals
HPAF Evening Performance
Evans Theatre Penrith
- Thurs 6th** Public Speaking District Finals
SRC Charity Day—Sport colours
KS Assembly Item
- Tues 11th** Aladdin Jr K-2 Matinee
- Wed 12th** Aladdin Jr Yrs 3-6 Matinee
Aladdin Jr Evening Performance
- Thurs 13th** Aladdin Jr Evening Performance
- Wed 19th** K-2 Athletics Fun Day
Sausage Sizzle - run by Yr 6
Sydney West Athletics Carnival
- Thurs 20th** Kindy Farm Excursion
S3F Assembly Item
SRC Disco
- Friday 21st** PSSA Summer begins Rd 7
- Thurs 27th** KL Assembly Item
Kadul Aboriginal Performance
- Fri 28th** PSSA Rd 8
Last day of Term 3
Canteen closed

October 2018

- Mon 15th** Students return for **Term 4**
- Thurs 18th** Year 5 at Science Giants Show
- Fri 19th** PSSA Rd 9
- Tues 23rd - Wed 24th** Stage 2 Camp
Yarrumundi
- Thurs 25th** 4J Assembly Item
Year 6 at Science Giants Show
- Fri 26th** PSSA Rd 10
P&C Halloween Movie Night
- Tues 30th** Grandparents Day celebrate with
us from 10am - 11.20am
- Wed 31st** Halloween Yr 6 Drinks Day

November 2018

- Thurs 1st** S3S Assembly Item
- Fri 2nd** PSSA Rd 11
- Mon 5th** Band Tryout night
- Tues 6th** Year 6 Fun Day
- Thurs 8th** 1H Assembly Item
- Fri 9th** PSSA Rd 12
- Thurs 15th** 1W Assembly Item
- Fri 16th** PSSA Rd 13
- Thurs 22nd** 3N Assembly Item
- Fri 23rd** PSSA Semi Finals
- Thurs 29th** KH Assembly Item



Winston Heights Public School

presents

Disney's

Aladdin Jr.

© Disney

A Magical Musical Adventure

Wednesday 12th September, 7pm

Thursday 13th September, 7pm

Tickets on sale NOW!

Available from the school office - \$15

(02) 9624 7485



Sponsored by Allcastle Homes



1W loves learning to read!

What do we enjoy about reading?

Eli – "I like stretching out the words so I can solve what they're saying."

NFP – "Reading is relaxing and fun!"

Elin- "I like to read so that I can find out what happens at the end of the book."

Violet – "If you don't know a word, you can use strategies to work them out."

Bareen – "I like to read because funny books make me laugh!"

Jaylah – "If I don't know a word, I can skip it and go back and fix it afterwards."

Olivia – "I like trying my best in reading."



What are we proud of?

Ava – "I'm proud of improving my fluency!"

Emily – "I'm proud of what I learn from reading books."

Ryan – "I'm proud of my books and how using Chunky Monkey makes my books easier!"

Beth – "I'm proud that I can read chapter books now."

Elise – "I'm proud that I've increased by reading stamina."

Literature on the Lawn



PIC•COLLAGE

Messages from The Office

- SRC are hosting a charity day on Thursday 6th September, students can wear their favourite sports colours on the day with enclosed shoes (eg sneakers). Bring a gold coin for a donation.
- Thank you to all those families who have purchased tickets to our evening performances of Aladdin. Wednesday night only has a few tickets left, however there are still seats available for Thursday night. Please contact the office if you would like to book tickets, payment is due when booking all tickets. You can still book online, however, please ensure you send the order form back to the office with your receipt number.
- Parents, it is very important that all excursions are paid on time. Recently we have had quite a few late payments for very important excursions. This does cause a problem when booking buses, venues and overnight accommodation. We don't want any child to miss out but we do need your help in assuring these payments are made on time. Our new email system will send you a reminder. If you think you have already paid or need extra time please contact the office immediately. Alternatively, if your child will not be attending the excursion please reply to the email so we can adjust your child's account.
- All enrolments for Kindergarten 2019 are now due. We will begin interviews at the beginning of September. Letters have been posted with your appointment date and time.

Notes and Money due back:

Annual School Fees - **Overdue, contact the office - any student subscriptions eg: Athletics/Reading Eggs can not be renewed until Annual fees are paid**

Yarramundi Camp (Stage 2) 3rd Payment - Due by 14th September

Yarramundi YMCA Medical form - Due by 7th September

Aladdin Matinee (whole school) \$5 - Due by 5th September

Sausage sizzle (whole school) - Due by 11th September—CASH ONLY

Calmsley Hill City Farm (Kindy) \$34 - Due by 14th September

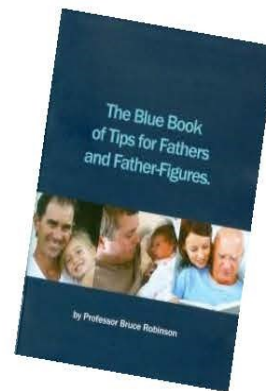


Cheers: Mrs Lee Wood, Mrs Rachael Calvar & Mrs Carolyn Leverton

Office Hours - 8.30am - 3.15pm

Chaplain Chat

Let's continue our series on Fathering. Last time, I mentioned a book called "The Blue Book of tips for Fathers and Father-Figures. Well, it's full of great ideas for busy dads, dad figures and kids. For example, there's a whole page of ideas on how to help your child handle bad influences from peers. Top of the list is



"A good relationship with your child is the best insurance against peer pressure" and there are 6 more tips just on that top alone.

Sounds like a useful little book, doesn't it. Well, the generous people at the Fathering Project have offered me free copies. I just need to let them know how many I want. So if you want one, send me an email at robyn.bowman2@det.nsw.edu.au and I will get a copy to you completely free ASAP.

Dads and Dad-figures are so important but we often forget just how much they can help their daughters (and sons) with body issues. Sadly, it's really easy to accidentally pass on negative ideas to our children about their bodies, and dads can really help to avoid this, while teaching positive body messages. The Generative Next blog has a really helpful article about this very topic.

Some of the points they make include -

- **Watch what you say about yourself and others** - comments about the figure of someone on the TV, or the need for you to "work off last night's dinner" at the gym, teach a negative image. But never fear - lots of positive talk about abilities, rather than appearance can really build our kids up.
- **Play sport to feel good, not to look good** - and again, praise the kids for their efforts.
- **Model good eating and exercise habits** - There's still that attitude in a lot of Australian families that it's up to mums to be the nutrition gatekeepers, while dads are in charge of kicking the footy
- **Monitor Media consumption** - that includes TV, social media, YouTube, and magazines which portray the need for the perfect bod, or "rock hard abs"

So, can I please recommend the rest of this really helpful article to you?

<http://www.abc.net.au/life/dads-tips-on-how-to-raise-body-positive-kids/9879482>

Best wishes and very Happy Father's day,

Robyn Bowman – School Chaplain

robyn.bowman2@det.nsw.edu.au

Tournament of Minds

Last Saturday the Winston Heights Tournament of Minds team, known as the Tominators, participated in the Sydney South West Regional Competition. The team had been working furiously on their Long Term Challenge which was based on George's Marvellous Medicine. Their job was to convince the judges that this literary masterpiece should be made into a movie. The 10 minute presentation was fantastic, full of humour, persuasive language and high drama.



They also had to present their Spontaneous Challenge on the day, and worked collaboratively to cleverly create a strategy to teach a French Judge how to speak English. The Tominators did a fabulous job, concocting an elaborate story, with all group members contributing.

Ella, Will, Jacob, Yana, Bethany, Enie and Sara should all be congratulated on their amazing effort. For their first time in WHPS history the team achieved **honours** in the Language and Literature category. The school is incredibly proud of their efforts. By Mr Picot

Expression of Interest – Uniform Sub-Committee (Parent/Community Member)

I would like to put my name forward to be on the sub-committee to discuss the changes made to the Department of Education's School Uniform Policy and how it affects Winston Heights Public School Uniform.

I understand there will be a consultation process which includes parents, school staff and students. A number of meetings will need to be held to discuss options and I understand I will need to attend these. The meetings will most likely be during school hours, as students will need to be part of the sub-committee.

I understand that the sub-committee will make recommendations that will then go to the wider school community to vote on the recommendations.

Signed: _____ Date: _____

Print Name: _____

Child's Name: _____ Class: _____

PSSA Semi Finals Results 17th August 2018

Junior A Netball played Carlingford West

Won 15-0 Player of the match was Zoe who was great at driving and using the circle. She was good at shooting and never gave up.

The team played a fast pace and a great game. All students were positive and encouraging. They also displayed wonderful sportsmanship. Well done! Now onto the Grand Final. By Miss Stormon

Senior A Netball played Beaumont Hills

Won 12 - 8 Player of the match was Alexis for great footwork, sensational shooting and always cheered on her team mates.

The team dug deep after a come back by the opposition. Great attitude and teamwork got us over the line. Well done! By Miss Stormon

Junior B Netball played Carlingford West

Won 5-1 Player of the match was Amelia for brilliant defence! She intercepted most passes made by the other team and then did a great job shooting.

The game was very suspenseful, but the girls pulled through due to great defence and communication! By Miss Neilson

Junior AFL played Samuel Gilbert

Lost 36-3 Player of the match was Leith for consistently communicating positively with his team mates to provide direction and encouragement.

It was a tough game but WHPS put up a good fight working hard to mark up and lead for each other. Congratulations on a great season overall, juniors! By Miss Peksis

PSSA Grand Final Results 24th August 2018

Junior A Netball played Murray Farm

Won 12-8 Everyone played extremely well and encouraged each other throughout the whole game.

Congratulations girls!!! By Miss Favell

Senior A Netball played Jasper Road

Lost 10-8 Congratulations for making it to the grand final, it was a tough game and you all gave 100% for the entire game. By Miss Favell

Junior B Netball played Baulkham Hills North

Draw 8 –8 The game was incredibly suspenseful! It was tied for the majority of the time, with one team getting up for a couple of minutes and then the other team would catch up. The girls worked so well together, supporting one another throughout. Their defence ensured that the other team had possession of the ball for a considerably less amount of time. I am so proud of the Junior B's team this season. A well-deserved outcome! By Miss Neilson



Northmead

Creative and Performing Arts High School

Audition Information for Parents and Students

Northmead Creative and Performing Arts High School.

Auditions – Wednesday 17th - Friday 19th October 2018

AUDITIONS FOR YEARS 7 to 11, 2019

Talented students in Dance, Drama, Visual Arts and Music are encouraged to apply for positions in the 2019 specialised pathways in either Dance, Drama, Music or Visual arts.

Local (In Area) students wanting to be part of our selective Creative and Performing Arts program **MUST** also audition.

Northmead Creative and Performing Arts High School has a long tradition as a centre of excellence in the Creative and Performing Arts. An exciting opportunity is available for talented students to audition for placement in our outstanding CAPA programs.

Students in the specialised streams are afforded a wide range of opportunities to excel in their chosen field with extensive co-curricular programs and a whole school approach to fostering our gifted students' talents.

Auditions will be held for Dance, Drama, Music, and Visual Arts on:

Wednesday 17th - Friday 19th October 2018.

The cost of auditions is \$50.00.

Applications close and forms need to be submitted to NCAPAHS Monday 24th September 2018

Please register your interest via our school website or contact Mrs Stepic: on 9630 4116

Email june.stepic@det.nsw.edu.au

Audition Application Forms can also be downloaded from our school website.

Principal: Narelle Vazquez

www.northmead-h.schools.nsw.edu.au

28 Campbell St, Northmead NSW 2152

Ph: 9630 4116



Merit Certificates

Congratulations!

Well done to these PBL Award winners who have been Safe,
Respectful and Responsible Learners.

Winnie KH, Jacob KH, Thomas 3N, Jose 4D



AWARDED TO

WEEK 4

KH : Eliza & Victoria
KL : Ruqayah & Aaryan
KS : Aashna & Geoffrey
1H : Aoife & NFP
1W : Bareen & Ananya
1/2A : Indiana & NFP
2C : Kayla & Leroy
2G : Ranay & Matthew
3A : Hamilton & Adrian
3N : Ben & Thomas
3/4P : Jackson & Anisa
4D : Hannah & Kamil
4J : Noah & Zoe
Stg 3 : Joshua, Georgia, Jessica
Stg 3 : Harry, Amelia, Jackson
Stg 3 : Rachel, Natalie, Bianca
Stg 3 : Flynn, Rome
Stg 3 : Estelle

Library: 1H & 3A

EAL/D : Karam , Kevin & Winnie

AWARDED TO

WEEK 5

KH : Winnie & Eli
KL : Aaricia & James
KS : Raphael & Zarah
1H : Vinara & NFP
1W : Olivia & Beth
1/2A : NFP & NFP
2C : Brandon & Harrison
2G : Chloe & Lucinda
3A : Lily & Roshan
3N : Tommy & Maeve
3/4P : Layla & Travis
4D : Liam & Alistair
4J : Angus & Anjali
S3F : Denita & Simon
S3G : Bethany & Bailey
S3L : Cameron & Daniella
S3S : Jordan & Matthew
S3W : Ethan & Celine

Library: KS & 4J

LaST : Adrian & Thomas

Why choose Christian SRE?

Fulfilling the aims of the Declaration on Educational Goals for Young Australians (Melbourne 2008), Christian SRE helps students to 'become successful learners, confident and creative individuals, and active and informed citizens'. It aids them to 'have a sense of self-worth and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing'.

"Special Religious Education is a vibrant and vital part of a holistic approach to education which recognises the importance of the spiritual wellbeing of children. Through SRE students can develop a sense of meaning and purpose enabling them to grow in their ability to connect with culture, religion and community."

Anglican Archbishop of Sydney, Dr Glenn Davis

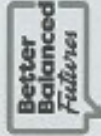
The NSW Government published the independent SRE review findings and recommendations in 2017. These highlighted how SRE positively contributes to students' understanding of their cultural heritage, is an avenue for their spiritual care, builds tolerance in schools, promotes multiculturalism, contributes to a well-rounded education, and connects schools with their local community.



The Inter-Church Commission on Religious Education in Schools (ICCREIS) represents the following Christian churches:

Australian Christian Churches in NSW, Baptist Union of NSW, C3 Church, Christian Community Churches of Australia, Dioceses of the Anglican Church of Australia in the Province of NSW, Catholic Dioceses in NSW, Fellowship of Congregational Churches, Fresh Hope (Churches of Christ in NSW), Greek Orthodox Archdiocese of Australia, Lutheran Church of Australia NSW District, Presbyterian Church of Australia in the State of NSW, The Salvation Army, Serbian Orthodox Church in Australia and New Zealand – NSW and ACT Deaneries, Seventh-day Adventist Church, NSW Conferences, Uniting Church in Australia NSW/ACT Synod.

ICCREIS is a member of All Faiths SRE NSW (AFSRE) which includes Bahá'í, Buddhist, Christian, Hindu, Islamic, Jewish and Sikh representatives.



Better Balanced Futures provides the foundation for life values in our children, to assist them to navigate in an ever-changing world. It aims to continually improve the implementation and delivery of SRE.

Contact us



www.christiansre.com.au



info@christiansre.com.au



For regular updates about SRE, facebook.com/christiansrenew

CHRISTIAN SRE
QUESTION. EXPLORE. DISCOVER.

Information for families

www.christiansre.com.au



**Better
Balanced
Futures**

CHRISTIAN SRE
QUESTION. EXPLORE. DISCOVER.



What is Christian SRE?

Special Religious Education (SRE) is the time set aside in Public Schools where parents/carers can choose to have their children educated in the faith of their family and cultural background. The NSW Education Act (1990) allows for the local community to make this contribution to public education, via annually approved providers responsible for developing age appropriate lessons, training and authorisation of teachers.

Christian SRE begins with the understanding that we were created by a loving God, who calls us to fullness of life. Children are encouraged to see themselves as God sees them, full of gifts and potential to be a force for immense goodness in our world. As such, Christian SRE contributes to positive self-image, identity and resilience, forming young people in their understanding of the morals and values from the teaching of Jesus.

The Christian SRE programme takes various forms in different schools and regions. In major cities individual denominations often provide specific class options for schools (e.g. Catholic, Orthodox, Protestant). In some smaller regions, churches often unite their efforts to deliver a common curriculum, in combined Christian SRE classes.

Who teaches SRE?

SRE teachers are people from local Christian churches, both paid and volunteer. All SRE teachers have mandatory working with children checks, as well as ongoing training in child protection and classroom management, lesson preparation and the appropriate use of authorised curriculum materials.

What is taught?

Christian SRE teachers follow an authorised curriculum enabling students to question, explore and discover more about their Christian faith by examining the Word of God, church teaching and the faith experience of others. It helps students to grasp what it means to live well, to be in relationship with God and to embrace a life of service of others.

SRE teachers are encouraged to use a variety of teaching activities including writing, craft, small groups, class discussion, songs, drama, storytelling, games and new learning technologies. Every SRE provider must have on their website a link to the outline of the authorised curriculum they use.

How do we choose SRE?

When completing the school enrolment form, a parent/carer nominates their choice in the Religion section e.g. Catholic, Greek Orthodox or Combined Christian. Schools should regularly inform parents of SRE options locally, but if a parent/carer is unsure or wants an update, they can simply contact the school. A parent/carer can alter their choice at any time by sending a note to the school principal. SRE providers fully support the right of parents/carers to choose non-SRE options, including supervised study, and Special Education in Ethics classes where available.

Communication

On occasion SRE teachers may send information home about local church services, annual seasonal celebrations or access to sacramental or church programs, as part of ongoing communication with parents/carers of students in SRE. There are clear processes available at a school level and via SRE providers to enable parents/carers to have dialogue, to ask questions or to make a complaint if they have concerns about SRE.

Need more info?

Most major Christian providers are part of the Inter-Church Commission on Religious Education in Schools (ICCORES) who has produced this resource on behalf of its members. Contact info@christiansre.com.au for more information.

